

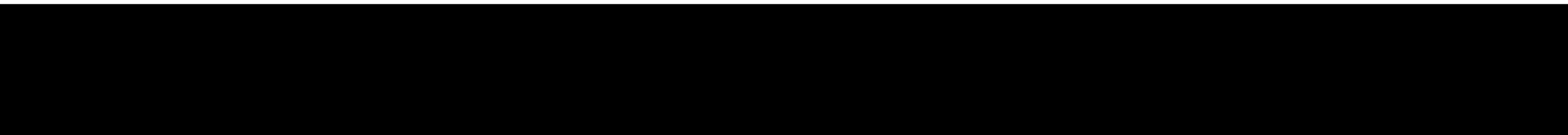
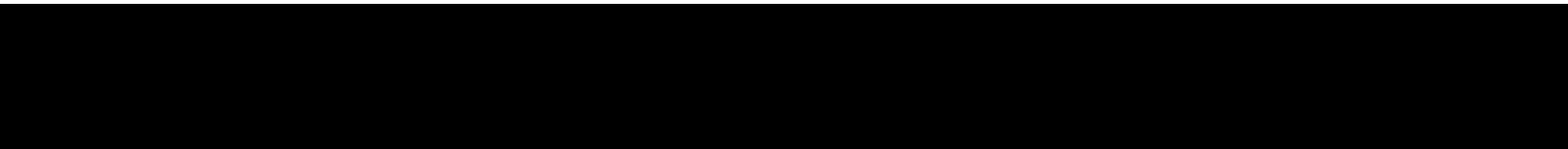
PREPARE
CHALLENGE
REVISE
WELLBEING
SUCCEED



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CHALLENGE
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SUCCEED





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Are you in a healthy mindset for the exam preparation period?

What do you need to get organised?

Do you have checklists of key knowledge and/or the specification to refer to?

use them in each use tl

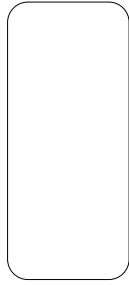
<p>Have you revisited previous assessments to see how you would improve now and to ensure you have addressed all feedback advice?</p>		
<p>Are you confidently completing exam questions in the time allowed?</p> <p>Are you able to mark these accurately to show your understanding of the mark scheme?</p> <p>Have you revisited previous assessments to see how you would improve now and to ensure you have addressed all feedback advice?</p>		

Study Smarter, Not Harder

How do you study?

Why do you study this way?

Does it work (and how do you know?)



Teaching

Einstein is supposed to have said 'if you can't explain it simply, you don't know it well enough'. This strategy works best when you know in advance that you will be teaching someone. As with self-explaining, you're forced to select and organise what's important so that your teaching is as clear as possible. Having someone to interact with and ask you questions strengthens your own learning.

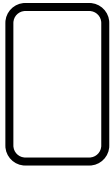
Flashcards

Flashcards have the potential to be a very powerful learning aid. However, how successful this is will depend on the thought you put into making them in the

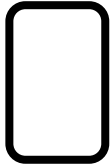
Taking things further: making meaning with flashcards

Ask yourself questions about individual cards. Once you can remember the information on the back associated with the prompt on the front, raise questions such as, 'What else is this related to?', 'Why is this important?' and 'How would I apply this information?'

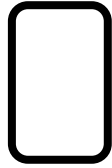
Group cards together in themes. Taking this additional step forces you to ask yourself 'Which cards have something in common with others?'. Also, this serves as a form of chunking, which helps you to remember information together instead of separately. Create a mind map with the cards. Explain all the connections you see between individual cards and between groups of cards. A related strategy is to use yarn or string to literally connect cards together.



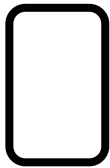
Starting stack



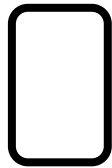
Know it



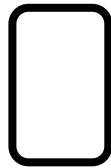
Struggled



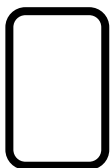
Know it



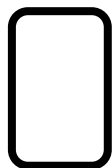
Know it (2)



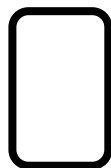
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Know it



Know it (2)



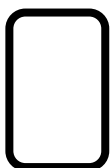
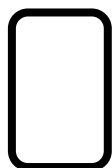
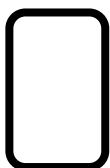
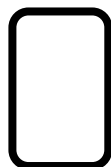
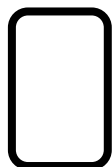
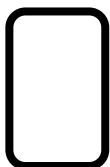
Know it (3)



Know it (4)



Struggled



Brain dumps

This is so simple and so effective. Spend, say, fifteen minutes with a blank piece of paper and write down everything you know about a topic. Once finished, look at your class notes, textbook and/or revision guide and check that what you wrote is correct. Then look at what you forgot and focus on this. Date the sheet and store it away. At a later date, do the exercise again and compare the sheets – hopefully, you remember more the second (third, fourth etc.) time and will be able to see the improvement you've made.

Brain dumps made easier

Thinking and Linking Grids

These force you to think deeply about an area of a subject you've studied. Below is an example grid for Macbeth along with the instructions. It's possible for you and your friends to make grids of your own. Create a 6 x 6 grid and look through your class notes and study guides to identify key people, ideas, themes, countries etc. to populate the grid with. Ask your teacher to double-check them and share with your classmates.

'Macbeth' Thinking and Linking Grid (created by @SPryke2)

	Macduff	Guilt	Infanticide	Power	Murder	Tyranny
	The Supernatural	Light	Prophecy	Visions and Hallucinations	Hamartia	Animal Imagery
	Lennox	Equivocation	Witches	Macbeth	Morality	Lady Macbeth
	Hubris	Masculinity	Kingship	Appearance vs Reality	Violence	Children
	Sleep	Banquo	Loyalty	Hands	King Duncan	Time
	Blood	Regicide	Lady Macduff	Ambition	The porter	Darkness

Instructions

You need a pair of dice.

1. Roll your dice to get the co-ordinates of your first box and find the word/phrase in it. Start with the numbers along the side first. For example:

would equal 'Macbeth'.

2.

Final learning tips

Space out your learning on a subject

Spacing out your learning over time is far more effective than last minute cramming. This is based on research into how we forget and how we remember.

A final self-testing and self-explaining tip – ‘Just a Minute’

Based on the Radio 4 show, you must talk for a minute on the given concept or topic without pause, hesitation or repetition. You'll discover very quickly how well you know the topic while also consolidating the knowledge and understanding you retrieve from your memory.

