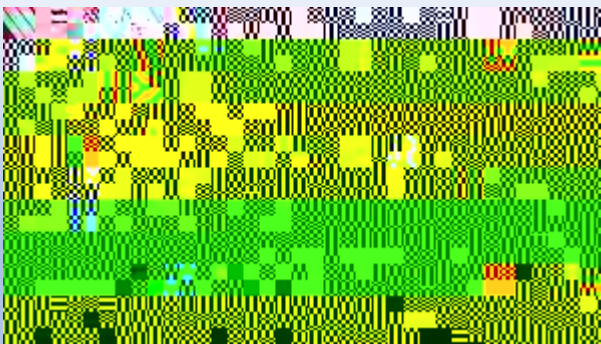


Topic - Unit 8 Custodial Care, Unit 6 Government and the protective services



Name -

D Number

Target grade

Unit 6 Government and the protective services.-  
Research task and exam style task

Unit 8 Custodial care Tasks, posters, PowerPoint,  
academic report

Unit 8 Task 1, 2 and 3 to be completed by 1<sup>st</sup> July



<https://www.sentencingcouncil.org.uk/>

<https://www.gov.uk/how-sentences-are-worked-out>

<https://www.gov.uk/types-of-prison-sentence>

<https://www.judiciary.uk/you-and-the-judiciary/sentencing/>

<https://www.legislation.gov.uk/ukpga/2020/17/contents>

Use the above links for information regarding sentencing and complete the 4 case study activities on the next pages. Your answers to the questions will be displayed in 1 Microsoft word document for all 4 case studies



## Case Study 1

Johnny (22) has just graduated as a teacher and has just been offered a high paid position with a local school. He decides to go out on a night out with a group of friends to celebrate. They have been out since 8pm and it is now 2am, with the group getting ready to leave the last bar and get a taxi home. As they head for the exit, Johnny bumps into Andy (25) who has been queuing patiently at the bar. Andy believes that Johnny is trying to push ahead of him in the queue and pushes Johnny away. Johnny believes that Andy is trying to cause trouble and pushes him back against the bar and a fight breaks out. Johnny punches Andy (who is quite drunk) a number of times and he falls to the ground, where upon Johnny gives him a final kick and leaves.

Andy is admitted to St. Helens Hospital suffering from a fractured cheekbone and broken ribs. He is unable to work

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## Case Study 2

Samantha (42) committed a vicious sexual attack on a Beth (9) over 10 years ago. She was found guilty and sentenced to serve 8 years in prison for the crime. The crime generated widespread public opinion at the time and there were a number of campaigns to which had the support of local councillors and the MP. However due to a procedural error her conviction was overturned by the Court of Appeal 5 years ago.

Upon release it was decided that Samantha was at considerable risk of persecution and gave her a new identity and police protection which cost in excess of £100,000 a year. Samantha had to move home and has been living under her new identity for some time. However Samantha was recently stopped by the Police and found to be in possession of large quantities of cannabis and heroine. On a later search of her property Police found a large quantity of child pornography and equipment such as ropes and handcuffs which Police suspect she may have been planning to use to abduct another child.

### Case Study 3

Tatiana (18) is a member of the radical Islamic Group called



## Case Study 4

Bert (74) lives alone on a council estate in St. Helens. He is regarded by his neighbours as a bit of an eccentric; he has been seen regularly talking to himself whilst out in public and has a habit of saying the first thing that comes to mind without considering the consequences. This has drawn considerable attention to Bert in the neighbourhood, in particular from a local group of teenagers led by Amir (18).

begins to escalate and their actions become much more severe with one such example being setting fire

The actions of Amir and his gang have had a noticeable impact on Bert; he has become far more

are doing this Bert opens the door and g



<https://www.gov.uk/government/organisations/national-offender-management-service>

Using the above link for information , teams resources and notes you have from lessons you will now be required to create 2 informative hand written posters

Poster 1 Searching of a Person

Poster 2 Searching of a vehicle

Your posters must include information on how to carry out each of the above searches

Must haves:

Pictures

Step by step guide how the search would be carried out

Considerations e.g. gender, age, situation

Rules and regulations

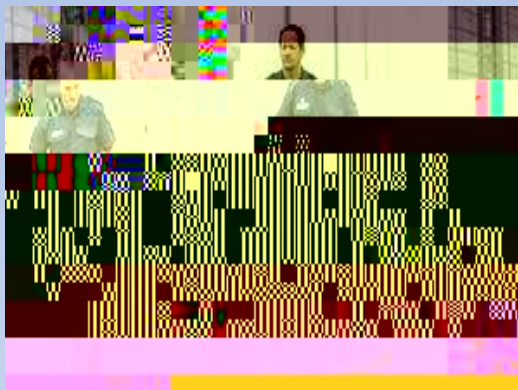
## Definition

Write down 5 positives of dynamic security

- 1.
- 2.
- 3.
- 4.
- 5.

Write down 5 negatives of dynamic security

- 1.
- 2.
- 3.
- 4.
- 5.





Security measures in the custodial environment

Create a PowerPoint presentation that effectively describes the physical and dynamic security measures used in the custodial environment.

Use the headings below to structure your PowerPoint

0 # ° 7 8

Security of surrounding area, e.g. patrolling, routine and non

## A4 Poster Task

### Poster 1 The Monarchy

What is the role of the Monarch?

What are the responsibilities of the monarch?

### Poster 2 House of commons

What is the composition of the house of commons?

Explain the role of the House of Commons?

Describe the responsibilities of the House of Commons?

### Poster 3 House of lords

Describe the composition of the House of Lords

Please make sure **all** your posters include pictures and answers to the questions above as well as some additional information or facts on the topics

Government and the Protective services Exam style questions

The scope of protective services includes different uniformed services.

(a) Identify one uniformed armed protective service. (1)

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(b) Give two purposes of armed protective services. (2)

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(Total for Question 1 = 3 marks)



2) The House of Commons is one institution of state.

(a) Explain one aspect of the composition of the House of Commons. (2)

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(b) Explain two responsibilities of the House of Commons. (4)

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(Total for Question 2 = 6 marks)

3) Within the UK Government, the institutions of state work together to lead the country.

(a) Define parliamentary privilege. (1)

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(b) Explain one purpose of legislature. (2)

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Government ministers operate within the legislature.

(c) Explain two roles of government ministers. (4)

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28 marks in total

Student target grade:

Mark achieved:

Please ensure when handing in your SIL all sections are complete and the appropriate evidence is used for each section.

Deadline for handing in your remaining SIL is the first lesson back after Summer.